

STUDIES

Subjective Understanding and Individual Interpretation of the Life Value “HEALTH” by the Second-Year Students of Lower Secondary Schools and of the First- and Second-Year Students of Upper Secondary Schools in Slovakia

*Slávka Krásna**

Abstract: The article focuses on the value “health”, as a component of the value orientation of students of lower secondary schools and upper secondary schools in our country. At the same time, it focuses on the presentation and interpretation of the results of a research conducted on a sample of students of selected schools, which was a part of a more comprehensive research on subjective understanding and individual interpretation of selected life values of lower secondary and upper secondary school students in Slovakia.

Key words: values, life values, subjective understanding, individual interpretation, students of lower secondary schools, upper secondary school students.

* Slávka Krásna, Dubnica Institute of Technology in Dubnica nad Váhom, Dubnica nad Váhom, Slovakia; krasna@dti.sk

Child Creativity in the Context of Education at Standard and Alternative Schools in Slovakia

*Eva Szobiová**

Abstract: The contribution gives a review of the research findings mapping (survey) the pupils' creativity level. It provides information about education in alternative schools: Montessori, Waldorf and the Integrated Thematic Instruction (ITI), where the research was realised. The Torrance test (TTCT) and Urban test (TSD-Z) were used for the identification of pupils' creativity. The procreative tendency of the teachers was examined by the Self-Rating Scale of the Creatively Oriented Personality (SRSCP). The comparison of pupils' and teachers' results from standard and alternative schools brought diverse results. Our findings regarding the creativity level of pupils attending the second grade of Montessori and Waldorf schools (N=50) in comparison with the children in standard schools suggest no significant differences. The pupils of the alternative classes of ITI (N= 206) achieved significantly higher scores of originality than those of standard schools (N=194). A link between the teachers' creative orientation and their pupils' creativity has not been found.

Key words: standard schools, alternative schools, creative thinking, pupil, teacher, creative personality.

* Eva Szobiová, Faculty of Psychology, Pan-European University, Bratislava, Slovakia; eva.szobiova@paneurouni.com

ARTICLES

The Lifelong Learning in the Field of Employment Policy in Slovakia

*Mária Hužovičová - Peter Jakúbek**

Abstract: The rate of employment (or vice versa the rate of unemployment) is an important indicator of economic maturity and quality of life in a particular country. Compared to other countries of the European Union, unemployment in the Slovak Republic is a serious problem. Improving the quality and the efficiency of Slovak educational institutions can be one of the ways how to struggle with this problem. The Slovak economy has been transformed from planned economy to market economy, and, therefore, retraining, re-educations and improvement (in the field of industry and services) have been required. The Institute of Lifelong Learning is very helpful in this field. The article deals with shortcomings of the Institute of Lifelong Learning and it points out the reality leading to drawbacks. It also concerns the following possibilities, which might improve the current situation. In a theoretical analysis of the current state, we define the basic terms and problems in this field.

Key words: lifelong learning, adult learning, unemployment, education, efficiency of fund spending.

* Mária Hužovičová, Dubnica Institute of Technology in Dubnica nad Váhom, Dubnica nad Váhom, Slovakia; huzovicova@dti.sk

Peter Jakúbek, Dubnica Institute of Technology in Dubnica nad Váhom, Dubnica nad Váhom, Slovakia; jakubek@dti.sk

Interpersonal Communication in the Process of Value Formation

*Milan Jozek**

Abstract: Issues of communication, isolation, and education are part of our everyday lives, whether private or professional. The behaviour of the young generation at school and at home has different forms. It demonstrates their actions, way of thinking and feeling. Furthermore, their behaviour expresses their future tendencies. These forms of behaviour are strongly influenced by a lack of communication. As a result, the educational process is made harder, sometimes even impossible. Many experts in ethics, pedagogy and psychology have been paying attention to this issue and have started to evaluate its impact on the young.

Key words: change of values, authority, personality, self-actualisation, friendship.

* Milan Jozek, Štátny inštitút odborného vzdelávania, Nitra, Slovakia;
milan.jozek@zsodborne.sk

Contemporary Education – Changes of the System, Research Reports and the Dimensions of Real Social Expectations

*Inetta Nowosad - Ewa Karmolińska-Jagodzik**

Abstract: The article attempts to analyze transitions which have occurred in education system in Poland during last years. The authors reveal numerous changes of the system on the basis of various reports, research results, public speeches and legal acts which have been put into practice. These changes are shown from teachers', pupils' and parents' point of view, and are corrected through the prism of social expectations. Moreover, the dilemmas of contemporary teacher are revealed, as well as expectations of the society which participates in constantly transforming reality of global world.

Key words: system of education, contemporary education, teachers, social expectation.

* Inetta Nowosad, University of Zielona Góra, Zielona Góra, Poland; inettanowosad@wp.pl
Ewa Karmolińska-Jagodzik, Adam Mickiewicz University in Poznań, Poznań, Poland;
ekarmolinska@wp.pl

The Development of Psycho-Didactic Skills within Special Art Education Projects

*Hana Stadlerová**

Abstract: The paper presents the possibilities of developing the psycho-didactic skills of students participating in a new pedagogical practicum conducted by the Department of Art of Masaryk University in Brno. Special art education (SAE), a program primarily designed for socially-disadvantaged clients, imposes specific requirements on leading art activities. The students became part of a qualitative research program, which was implemented from 2010 to 2013 and which helped to articulate which psycho-didactic skills each student already had; this was accomplished through the implementation of specific art activities with clients from five participating institutions. The paper presents a part of the results of the research.

Key words: Special Art Education, theoretical background, professional training, teaching practice, pedagogical practicum, art projects, students of Special Art Education, clients of Special Art Education, students' psycho-didactic skills.

* Hana Stadlerová, Masaryk University, Brno, Czech Republic; hanastadlerova@seznam.cz

A Cross-Cultural Examination of Curriculum and Sexuality Outcomes in Primary School

*Róbert Osad'an – Yasmin Safir**

Abstract: In this paper, sexuality will be examined with regards to the parental attitudes as well as the public curriculum of various countries across the globe at the primary school level. The outcomes will be explored in relation to the type of education and dissemination of information provided to children and conclusions will be made based on these outcomes. The countries of Canada, the United States, Kenya, Australia and Ghana will be studied in detail. The outcomes will be looked at within some global comparison and proportions.

Key words: sexuality, outcomes, cross-cultural, parental attitudes.

* Róbert Osad'an, Comenius University in Bratislava, Bratislava, Slovakia;
osadan@fedu.uniba.sk
Yasmin Safir, Freelance Researcher, Toronto, Canada; earlyinterventionists@yahoo.ca