

STUDIES

The Basis and the Structure of the Tertiary Socialization Field and the “Youth-Affairs” as an Autonomous Area

Ádám Nagy – Levente Székely

Abstract: Many models have been made during the study of the chronology and areas of the socialization process and thus the extrafamilial and extracurricular platforms have often been in focus. Many theories have been created about the periods preceding adulthood, i.e. youth. Now, on the borderline of the two areas a new profession is in the making, targeting youth in an extrafamilial and extracurricular context. This new area deserves thorough analysis with a focus on theoretical background since models of leisure environments outside the family and school are now on the same footing with youth education and socialization. The current study deals with leisure environment and youth. It reviews theories of socialization environments and venues, provides a grouping of them and introduces a new theory that best fits into the conceptual apparatus of the youth area and serves as a solid foundation for it. In addition, scientific and international agreements pertaining to the periods of youth will be looked at, and an attempt will be made to create a break-down by age group that is best adaptable to the extrafamilial and curricular environment. It must be stressed that the present study does not deal with the repertory of socialization themes, such as gender socialization, moral socialization, political socialization and others, but merely those environments where these take place.

Key words: tertiary socialization environment, youth work, youth profession, horizontal youth activities.

Enhancing Learners’ Interest by Implementing Multiple Intelligence Theory

Katarzyna Wójcik

Abstract: Learners’ interest is agreed by most of the educators to be significant for effectiveness of teaching and learning process. However postmodern society becomes more and more tranquilized or overactive (depending on the person) because of hundreds of information, pictures and others attacking people’s minds. Therefore gaining students’ attention and then attaching it to the subject becomes more and more difficult. The article makes an attempt to answer the question *What is the role of Multiple Intelligence in enhancing learners’ interest level?*

Key words: multiple intelligence, interest level, young learners, effectiveness.

Gender Stereotypes and Elementary School Teachers

Róbert Osad'an

Abstract: In this study we explored the perception of gender stereotypes among elementary school teachers. Respondents (280 teachers) answered questions about their perception of the suitable behaviour according to the gender. Significant interactions emerge between teachers' and pupils' gender. The primary purpose of this paper was to find out on how teachers' stereotypes affect their behavior towards elementary school-children. Results of the research were generally consistent with gender role stereotypes.

Keywords: gender, children, teachers, stereotypes.

ARTICLES

Educational Process and Personality of the Educator

Lenka Pasternáková – Gabriela Sláviková

Abstract: The paper is focused on the personality of an educator and the demands placed on him/her.

Key words: education, learning process, teacher, teacher's personality.

Neuroscience as a Basis for Innovations in Education

Jana Trníková – Erich Petlák

Abstract: We live in a time in which a “revolution” in education is occurring. Through brain research and technology, we have unlocked many of the reasons why some children experience so much difficulty in learning. We know more about effective teaching practices than at any other time in history. Through technological advances, we have a whole world as our resource base. In addition, teachers are finally being empowered to make choices that affect their classrooms.

Keywords: brain, brain-based teaching, neuroscience, neurodidactics, innovations, brain-based learning principles.

Conversation between Child and Adult as Educational Experience

Eugenia Rostańska

Abstract: Conversation is a specific component of communication activity. Its peculiar dimension is visible in educational situations. Its main component is the relation between a child and an adult.

Key words: conversation, child, communication.